



English Developer / Instructor

Position Title: English Developer / Instructor
Contract Term: 9-Month Academic Year
Accountable To: V.P. of Academic Affairs
Salary: \$67,011 (minimum)

Summary of Position: This position will develop and instruct a Secondary Baccalaureate degree program of study in English. The learning environment established will proactively support all facets of the curriculum developed: a culture that values mutual responsibility; life-long learning; and professional development. The program developed will meet state standards and accreditation by the HLC (Higher Learning Commission).

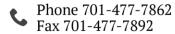
The responsibilities of a full time faculty member are divided into the four categories: teaching, advising, service and scholarship to the College and the community.

Teaching:

The key purpose of the College and therefore of faculty, is instruction. Enabling students to fulfill their total personal, intellectual, and vocational objectives constitute the heart of faculty responsibility.

- Assist in the research and development of a Secondary Baccalaureate English degree program of study that meets state and HLC accreditation requirements.
- Collaborate with appropriate staff and faculty in the development and accreditation of English curriculum.
- Assisting in planning course schedules.
- Classroom and laboratory preparation, instruction and supervision of students.
- Effectively maintain and manage the classroom, through the creation of a vibrant learner- centered teaching atmosphere.
- Measurement of student performance including the preparation, administration, grading and evaluation of student coursework, and the reporting of grades, in a timely manner.
- Coordination and assessment of academic courses and program.
- Development of new courses and programs of study.
- Periodic evaluation of library holdings and recommendations of books
- Communicates expectations and establishes clear grading criteria through appropriate instructional means to include, but not limited to, developing course syllabi, handouts, and materials supporting the instruction process.
- Evaluate student progress and provides clear, timely, feedback.
- Review course texts as needed
- Orders appropriate equipment and supplies needed for a course instruction.
- Work effectively and cooperatively with colleagues in the department and other departments; contribute to ongoing curriculum and program development and institutional assessment.
- To carry out the mission of the institution by incorporating the local culture throughout the curriculum.
- Maintain a professional, courteous attitude and demeanor in all instances when working with students, and when acting as a representative for TMCC.







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- Read and communicate using Google email; use TMCC's Jenzabar and Canvas learning management systems, effectively search the Internet for information, use MS Word and other office software; and technologies and applications.
- Respect student's rights to confidentiality and follow legal guidelines regarding information.
- Other tasks as needed.

Advising:

- Post schedules and maintain office hours.
- Providing educational guidance and assistance for students by planning schedules, recommending courses and determining appropriate education solutions.
- Track the progress of students.
- Refer to appropriate resources as needed.
- Other tasks as needed.

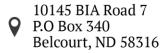
Service:

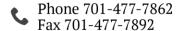
- Implementation and participation in service learning project(s).
- Service on departmental, self-study or institutional committees.
- Participation in College sponsored activities such as recruiting students, graduation activities, and other planned activities and meetings.
- Coordination, advisement, and supervision of student activities, organizations and clubs directly related to the academic programs.
- Coordination, advisement, and supervision of student activities, organizations or clubs not directly related but supplemental to academic programs.
- Development, implementation and sharing of results of college and/or community service learning projects.
- Community instruction such as preparation and presentation of College course work off-campus, workshop, seminars, and in-service for professionals and others.
- Initiation and/or participation in civic engagement activities.
- Other tasks as needed.

Scholarship:

- Participate in faculty development initiatives.
- Ongoing research that leads to the discovery of new knowledge, proficiency and growth in one's field.
- Publication and dissemination of scholarly writing.
- Serve as a peer reviewer for scholarly writing.
- Holding office or membership in professional organizations.
- Attending and participating in meetings, conferences and conventions of professional associations.
- Writing proposals for research or other projects that support academics.
- College connected consultation or professional community service.









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- Continuous research and implementation of effective teaching methods and materials.
- Other tasks as needed.

REQUIRED QUALIFICATION (Minimum Qualifications):

- A Master's Degree with at least 18 graduate credits in English.
- Acceptance of and willingness to support the role that tribal community colleges serve in higher education and specifically its mission, values, goals, culture, and objectives of the Turtle Mountain Community College.
- Willingness and ability to travel and/or teach at various hours and locations, if necessary.
- Ability to work collegially with all individuals in the tribal college setting.
- Applicant must be able to pass a drug test and background check.

PREFERRED QUALIFICATIONS (Desired Experience/Training):

- Experience in curriculum development.
- Experience teaching English.
- Experience in higher education.
- A minimum of three years of teaching experience in the field of secondary education.
- Familiarity with and ability to operate or oversee the operation of computers, audio-visual equipment, other relevant technology and software.
- Ability to competently advise and/or serve students from a variety of background, respecting cultural and socioeconomic differences.
- Able to implement contemporary educational philosophies, methods, and techniques including multi-media to develop and deliver instruction in classroom and lab settings.
- Successful teaching experience with culturally and academically diverse student population.
- Ability to teach and work with students with learning disabilities.
- Demonstrated commitment to professional development.

Reviewed: 8/24