

Curriculum Committee Meeting

June 27, 2017

TMCC Development Office

2:30 – 3:30pm.

Agenda

1. Approve Meeting Minutes
2. Academic Success a. 1st Year Experience b. Transitions-
Graduation and Beyond
3. AHU 251 to PHIL #
4. Clock Hours for Certificates- Discussion
5. 18-19 Catalog Approval Process
6. Adjourn

Curriculum Committee Meeting

June 27, 2017 – 2:00 p.m.

Development Office

Meeting Begins: 2:05 p.m.

Present: Sheila Trottier, Dr. Terri Martin-Parisien, Wanda Laducer, Erik Kornkven, Kellie Hall, Dr. Teresa Delorme

Absent: Angel Gladue, Alexis Marcellais

Agenda:

1. Approval of June 20, 2017 Minutes

- Robyn is having Mike in IT convert the New Program Checklist/New Course Checklist in to a fillable PDF that can be uploaded to the website.
 - **Erik made the motion to approve the June 20, 2017 minutes.**
 - Sheila seconded the motion.
 - All in favor – Motion passed.

2. Academic Success

a.) 1st Year Experience

- Dr. Terri suggests the reduction in credits from 3 to 2.
- Erik confirms that it will change from 16 weeks to 8 weeks.
 - **Dr. Teresa motions to approve reduction in credits for 1st Year Experience from 3 credits to 2 credits.**
 - Wanda abstains from voting due to not hearing the discussion
 - Dr. Terri seconded the motion.
 - All in favor – Motion passed.

b.) Transitions-Graduation and Beyond

- Dr. Terri suggests the reduction in credits from 3 to 1.
- Dr. Terri says that students felt it was a waste of time and money to take this class.
- Everyone has to have this class (except CTE students)
 - **Dr. Teresa motions to approve reduction in credits for Transitions-Graduation and Beyond from 3 credits to 1 credit.**
 - Dr. Terri seconded the motion.
 - All in favor – Motion passed.

3. AHU 251 to PHIL #2210

- Dr. Terri says that Dr. Ann wants to change from AHU 251 to PHIL #210.
 - **Erik made the motion to make the course name change from AHU 251 to PHIL #210.**
 - Terri seconded the motion.
 - All in favor – Motion passed.

4. Clock Hours for Certificates – Discussion (Tabled)

- Used Sitting Bull's guide
- Kellie will take everything to Deb at AIHEC to help figure out correct procedures for TMCC.
 - **Kellie tabled the Clock Hours for Certificates discussion until next meeting.**

5. 18-19 Catalog Approval Process

- Sheila wants to know if the catalog needs to go to the Board of Directors.
- Kellie will check into this and report back at the next meeting.

6. Motion to adjourn meeting:

- Sheila motioned to adjourn meeting at 3:30 p.m.
- Dr. Teresa seconded the motion .
- All in favor/Motion Passed
- Meeting adjourned – 3:30 p.m.

Next Meeting: Tuesday July 11, 2017 – 2:30 p.m.

Agenda Items:

- Catalog Approval (18-19)
- Computer Requirement
- Clock Hours for Certificates – Discussion

Academic Success

- a. 1st Year Experience:
 - a. Change from current 3 credits to 2 credits
- b. Transitions- Graduation and Beyond
 - a. Change from current 3 credits to 1 credit

Change AHU 251 to PHIL # (Dr. Ann)

1) Course description: AHU 251 Multicultural Ethics 2 credits

This course deals with Ethics, a major component of Philosophy. Ethics is moral philosophy, a branch of philosophy which investigates the question "What is the best way for people to live?" and "What actions are right or wrong in particular circumstances?" Other branches of philosophy are metaphysics and epistemology.

Suggestion: I believe this course needs to have the label **PHIL**, the same as PHIL 101 Introduction to Philosophy 101 on p. 140 and PHIL 102 Anishinabe World View, also on p. 140.

In addition, I believe that the course description of Multicultural Ethics course **merits 3 credits** rather than 2 credits as listed in the catalog. The course description include topics which deal with ultimate questions of the human condition, and as such would, it seems to me, require students to exercise considerable thought, study, and critical thinking. I would imagine the topics covered would merit research, essays, discussions, and other activities by which students could earn 3 credits.

If this course carried 3 credits, it would more easily lend itself to inclusion in leadership, education, political science, and cultural studies. I would be glad to teach it, offering students an additional course option.

Add to agenda?

HIST 118 Metis History 1498-1885

3 Credits

This course emphasizes Michif history and culture, political social entity, and beginning in 1498 when John Cabot explored the coast of Labrador and Nova Scotia through the development of the Hudson Bay Company. It will conclude with the Riel Rebellions of 1869-1885.

2) Course name and description: (Change to the following:)

HIST 118 Michif/Metis History 1498 to the present -- 3 credits

This course examines the history, culture, and political status of Michif people of the United States. Special emphasis is placed on their history with Metis people of Canada, as well as the significance of early French and English fur trade and its cultural, social, and political impacts on Michif and Metis peoples from the distant past to the present.

Les:

POLS 241 Indian Law I (should require prerequisites of Indian History I or Indian History II, or Federal Indian Policy I or Federal Indian Policy II) because having a historical context is essential to succeed in Indian Law I.

Also, POLS 242 Indian Law II (should require Indian Law I as a prerequisite)

Also, I would like to offer this as a replacement for the POLS 241 Indian Law I course description:

The course includes an overview of the legal relationships among the tribe, state, and federal governments with emphasis on the history of Indian law, treaties, statutes, case law, regulations, and executive orders. In addition, the course addresses issues related to the federal trust relationship, tribal sovereignty, criminal and civil jurisdiction, management of natural resources of tribal lands, hunting and fishing rights, and cultural preservation.

POLS 242 Indian Law II (should require Indian Law I as a prerequisite)

If the above change is accepted that would require that Indian Law II course description also be modified and I recommend this course description.

The course includes a review of the legal relationships among the tribe, state, and federal governments with emphasis on Indian court systems, tribal codes and constitutions, and federal laws like the Indian Civil Rights Act, Indian Self-determination and Education Assistance Act, Indian Child Welfare Act, Tribal Law and Order Act and others. A research paper and debate related to Indian Law issues will be requirements of this course.

First Year Experience and Graduation and Beyond Curriculum Change Request

Course Prefix and Course Number: SOCI 105 First Year Experience

Course Description:

First Year Experience is a course designed to help students acclimate to the environment of Turtle Mountain Community College. Turtle Mountain Community College is committed to preparing students to succeed in academic and professional endeavors while bringing the culture of the TMBCI to bear throughout the curriculum. This course will introduce students to the key cultural values and principles at the core of the TMBCI community while also equipping them with strategies to facilitate academic success.

Number of Credits: 2

Consultation with Department Chair: Brenda Slater

Course Prefix and Course Number: SOCI 120 Graduation and Beyond

Course Description:

Graduation and Beyond is a course designed to prepare students for the next steps after they graduate from TMCC. This course will be tailored to match the plans of the students and will equip them with tasks to facilitate their movement to other institutions of higher education, or to the job market.

Number of Credits: 1

Consultation with Department Chair: Brenda Slater

New Program Checklist

Initial Approval Date: _____

Name of Program: _____

1. Description of Program	
2. Program Outcomes	
3. Program Degree Requirements	
4. Admission Requirements	
5. List of Course Prefix and Course Number (<i>See Registrar</i>)	
6. CIP Code (<i>See Dean of Student Services</i>)	
7. Clock Hour Conversion for Certificates (<i>See CTE Director</i>)	
8. Course Descriptions with Credit hours	
9. Curriculum Mapping	

Appropriate Supervisor Signature (Dean of Academics or CTE Director)

_____ Date: _____

New Course Checklist

Initial Approval Date: _____

Name of Course: _____

1. Course Prefix and Course Number (<i>See Registrar</i>)	
2. Course Description	
3. Number of Credits	
4. Consultation with Department Chair	

Appropriate Supervisor Signature (Dean of Academics or CTE Director)

_____ Date: _____

Department Chair:

_____ Date: _____