



**IMPORTANT  
DATES TO  
REMEMBER  
IN JANUARY**

New Year's Day (No Work) January 1-3

Classes Start January 13

Last Day to add Online Class January 17

Last day to change curriculum January 17

Martin Luther King Holiday (No Work – No Classes) January 20

Last day to add a class January 24

Last Day to Apply for Graduation January 24

Financial Aid 1st Disbursement January 31



# A Message From Our President

Greetings to All,

I hope you all had a very good holiday season and I wish you a very prosperous year in 2014. In 2013, we had a great year with many achievements. These include the writing of our self-study for accreditation, the Organizing for Success Initiative, accessing funding for new and expanded programs of study, and the success our students experienced at the annual American Indian Higher Education Consortium Student Conference and



basketball tournaments.

As we get ready to move into the Spring Term in 2014, I believe we're in for another great year. Our students continue to be our greatest source of success, and as employ-

ees of TMCC, we need to continue to keep in mind our overall success is dependent on each of us performing our jobs to the best of our ability. Remember, "The Spirit Within Us" guides us all to be able to offer a world of opportunities to our students.

Wish you all the very best in good health, prosperity, and happiness in 2014.

Miigwech!

Dr. Jim Davis, President



## How to Apply for Graduation



Any student eligible for graduation must meet the following criteria by the specified graduation date:

- ◆ Earn a minimum grade point average of 2.0
- ◆ Satisfy all entrance requirements.
- ◆ Satisfy all requirements of the suggested catalog curriculum. Specific curricular requirements may be modified by the student's advisor.
- ◆ Fill out the graduation application for the degree or certificate at the regis-

trar's office.

- ◆ Fulfill all financial and academic obligations prior to the date of graduation
- ◆ Fulfill the residency requirements for the Institution with a minimum of 25 semester hours for an Bachelor's degree Associate of Arts, Associate of Science, or Associate of Applied Science, or a minimum of 30% of course-work in residence for a certificate, and 30% of course work for bachelors degree.

**Please Note: Some programs may have additional requirements.**

Any student wishing to apply for graduation must submit an application for graduation that can be found in the TMCC main office or by going online at [www.tm.edu](http://www.tm.edu), clicking under the registrar tab, and clicking on requirements for graduation. The application deadline for graduation is January 24, 2014. So make sure you fill one out if you're planning on graduation in May.



# Social Science Department



Vincent Grant Sr.,  
Guest Speaker in  
Mitchif History

Over the years, Mr. Les Lafountain has been a part of our Social Sciences Department, as well as our Teacher Education Department here at the college. This past semester, he was eager to share his experience in his Mitchif History class with his special guest speaker, Mr. Vincent Grant Sr.

Mr. Grant shared historical information and authentic resources related to fur trading and trapping which include many peri-

od items such as steal traps, a muzzle loader, a Hudson Bay Blanket that was converted into a capote (jacket). Several of the students in the Mitchif History class during the fall semester were found holding or wearing various fur trade items brought in by Mr. Grant. They really enjoyed the guest speaker as they examined the items and asked questions about each of them.

The Turtle Mountain Community College would like to thank Mr. Grant again for sharing

his knowledge with our students. We find this an excellent way of preserving our culture and practices originated in our history. So thank you for helping us by giving your expertise.

This upcoming semester, the Social Sciences Department is offering many history courses to choose from including Chippewa and Indian History. So come and learn more about our heritage here at TMCC.

*"Come out and  
Support our  
Mighty Mikinoks  
This Month!"*



## The Mighty Mikinok News

Do you enjoy going to athletic games and cheering for the your home team? Then the Turtle Mountain Community College wants you—to be a cheering spectator for our men's and women's basketball teams. The teams have been doing great and would appreciate any fan support. Become a Mighty Mikinok fan now!

The Turtle Mountain Community College would like to invite students, faculty, staff, and community members to attend

their January games.

The following is the schedule for the basketball games:

Jan 3-4 @ Northland Invite.  
Thief River Falls, MN. Men and Women, Fri. Rainy River, Sat. Northland (Away) Times TBA

Jan 10-11 Red Lake Tribal College, Red Lake, MN. Men and Women (Home) 6p/8p, 1p/3p

Jan, 15 Cankdeska Cikana Comm. College. Ft. Totten, ND

(Men only) (Home) 7p

Jan, 21 @ Trinity Bible College, Ellendale, ND. Men and Women (Away) 6p/8p

Jan, 24 & 25 Oak Hills Christian College, Bemidji, MN (Home) 6p/8p, 1p/3p

Jan, 31 @ AFLBC, Plymouth, MN. Men and Women (Away) 6p/8p, 1p/3p

**Hope to see you all there!**

## A Message from TMCC's Native American/Culture Coordinator



JT ShiningOne Side, TMCC's  
own Native American/  
Culture Coordinator

Aniin gakina-hello all, I would like to share about the Native American/Culture Coordinator position I hold for the TMCC. As the NA/Culture Coordinator some of the job responsibilities are to build and access language and culture resources for TMCC use, work with faculty to include language and culture into their curriculum. Develop a two and four year Native Studies curriculum at TMCC. Be an advocate between the community and the college to address language and culture needs of both. To build and strengthen a Culture Club of TMCC students.

Presently an Associate of Arts is offered in Native American Indian Studies with 61 total credits and a work in progress is the four year American Indian Studies major with 161 or 163 college credits. While building the four year American Indian Studies, an American Indian Studies department is in the planning if four year is approved and worked into

budget.

As the Native American/Culture Coordinator I work to create with faculty and staff who are want more language and culture in their area of expertise or work area. One way this has been done is with the Teacher Education department who has incorporated use of books by Thomas Peacock into their curriculum and been guest speakers as well as supporters for the Culture fest and Lunch & Learn's held at TMCC.

Other faculty have had me or students I work with come into their classrooms to share stories, and language or culture.

The Anishinaabe Club has been very busy for the fall semester with activities for the community and TMCC. They have planned and carried out many activities such as; Lunch & Learn, An Honoring and Feed for local Native American veterans, made 1200 cookies to pass out for the Christmas on the Town, worked at

the New Year's pow-wow held at TMCC, the club along with their advisor were invited to share language and culture for Minot State's Native Culture week in November and they did very well in all areas. Other activities they do is fundraisers for the club like raffles, bingo fundraisers, movie night for families. One event that they did for the college was the Staff and Faculty appreciation lunch on December 16. The event was small but the food was very good and the students and advisor gave away eight door prizes to the staff and faculty as door prizes.

Many other activities are done weekly or bi-weekly to weave language and culture into the infrastructure, curriculum, and classes at TMCC. We do a weekly Beginning and End of the week smudge with students, faculty and staff in Medicine Wheel area. Other activities are earthing, talking circles, 7 Teachings, and Medicine Wheel used as a healing and culture teaching tool. Miigwech and a chi-mimo New Year.

# CTE Corner Bulletin

The Turtle Mountain Community College is proud of their vocational programs that are now offered as areas of study for students. There are many choices for both current and prospective students can choose from when choosing what vocational career they want to choose. Here's some of the following **TREND Programs** to choose from.

Looking for a change of pace? Enroll In One of our **TREND Programs** Beginning Fall Semester 2014:

- ◆ Process Plant
- ◆ Welding
- ◆ Commercial Driver's License (CDL)

**If you have any questions about any of our TREND pro-**

**grams, please feel**

**free to contact:**

Rhonda Gustafson

– TREND Project

Director @ (701)

477-7862 ext. 1112

or

Katrina Delorme – TREND Ca-

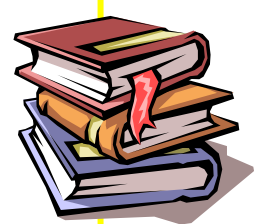
reer Navigator @ (701) 477-

7862 ext. 1105.



training for regional energy in north dakota

*“There’s only two requirements to be admitted into the program.”*



## Zhaabwii Learning Center

The Turtle Mountain Community College received a grant for a program to help students to attain proficiency in English as well as comprehension skills in other areas of study.

“Zhaabwii” means survival in Ojibwe, The center offers support for TMCC students including tutorial services, computer assisted learning, tracking to determine spe-

cial individual needs, and English Language acquisition. The Zhaabwii Learning Center has two overall program goals:

- Goal 1: To increase student proficiency in English language.
- Goal 2: To promote postsecondary retention and completion.

Any student who wishes to enroll in the program must sub-

mit an application, that can be found inside the Zhaabwii Learning Center located in the Turtle Mountain Community College main campus building. The only two requirements to be admitted into the program is to be a tribally enrolled member or a descendant of a tribally enrolled member and to be an enrolled student at the Turtle Mountain Community College.

Come and check out the Zhaabwii Learning Center!

## This Month’s Featured Graduate...Shelby Davis

Shelby Davis, 26, is the daughter of Sheldon and Betty Davis from Belcourt, ND. Shelby graduated from the Turtle Mountain Community High School in 2005.

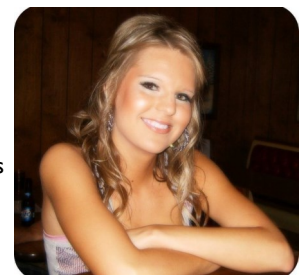
Shelby is a member of the Turtle Mountain Community College graduating class of 2012 where she earned her Bachelor of Science

degree in Elementary Education.

Shelby was a devoted student at TMCC who was truly dedicated to her studies. Her dream was to graduate and get a job as an elementary school teacher.

Soon after graduating from TMCC, Shelby got her North Dakota State Teaching Licensure

and secured a job as a substitute teacher for the Turtle Mountain Community Elementary School. She recently accepted a position at the Turtle Mountain Community School as a full-time teacher and is currently teaching 1st grade. Good job Shelby, we are so proud of you!





## Turtle Mountain Community College

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# Our Mission Statement

Turtle Mountain Community College is committed to functioning as an autonomous Indian controlled college on the Turtle Mountain Chippewa Reservation focusing on general studies, undergraduate education, Career & Technical Education, scholarly research, and continuous improvement of student learning. By creating an academic environment in which the cultural and social heritage of the Turtle Mountain Band of Chippewa is brought to bear throughout the curriculum, the college establishes an administration, faculty, and student body exerting leadership in the community and providing service to it.



## The TMCC Job Placement Center

The Turtle Mountain Community College Job Placement Center is a newly developed center for students to utilize services to plan for their next step after graduation. The main focus is to offer students and graduates assistance to secure a job after graduation! The main functions of the Placement Center are:

1. Resume-writing - A resume is a lifelong working document. Utilize the Placement Center for help in creating, reviewing, or revising your resume now.
2. Interview Skills / Mock-Interviewing
3. Job Search / Application process
4. Job relocation information - Daycare, Schools, Housing,

Lifestyle information - Anything to help remove barriers in job relocation.

One of the main points I try to emphasize with students coming into the college is that they should already have a resume that they've been working on throughout their life experiences thus far. I refer it as a master copy to constantly add as they acquire more activities or job experiences.

The main reason to start your master copy early is because there are no other records of a person's work history in this world that they'd be able to reference when needing this infor-

mation. Additionally, everyone participates in various activities throughout their lives, but might forget about them or not know that they could be utilizing them on their resume. The Placement Center is located in the Student Union and is open everyday for students to stop in, email or call to set up an appointment and visit more about their career path, as well as having the resources and tools provided in one place to help achieve those goals.

If you have any questions, please feel free to contact Joni Tillich @ (0701) 477-7862 ext. 2926