

To: Deans L. Henry and A. Frederick

From: A. Johnson and Dr. S Hanson, Co-chairs

Subject: Minutes from Criterion 4 Committee Meeting

Date: March 9, 2012

The following people were in attendance at this morning's meeting: Andy Johnson, Dr. Scott Hanson, Pauline Trottier, Luke Baker, Carl Eller, Gene Lafromboise, Jason Dahl, Marilyn Delorme, Kathy Henry, Michelle Short, Stacy Blue, Ben Chromji. The following people did not attend this morning's meeting: Tasha Morin, Kevin Morin, Brian LaRocque, Dennis Houle, Jon Patnaude, Cecelia Benimon and Gloria Belgarde. None of those not attending gave any prior notice.

The meeting began with opening comments from Andy Johnson about the Gamma and Delta versions of the Core Components.

The meeting focused on the thesis outline of core components for criterion four. Input from committee members on all parts of the outline was solicited by the co-chairs. In "1. b." of the outline, revision of phrasing was suggested as follows: "TMCC through the Student Services division, academic advisors, department chairs, the Academic Standards committee, and administration evaluates all the credit that it transcripts . . . "

In section "c" of "1," CTE noted that the competencies of completers were tied to the various accrediting agencies. Jason Dahl also added that students who passed the PRAXIS 2 and completed the prescribed coursework were eligible for teacher certification.

In section "e" of "1," the committee was not at all sure that dual-credit classes taught in high schools were "equivalent in learning out-comes and levels of achievement to its higher education curriculum."

In section "c" of "II," the committee felt that some mention of the student evaluation of classes forms be mentioned along with assessment as information used to improve student learning.

The meeting adjourned at 10:31 a.m.