

Course Description:

ECE 310 Introduction to Early Childhood is designed to give the student a general overview of the field of early childhood education birth to grade three. The course will explore the historical and philosophical foundation of care and developmentally appropriate practices of schooling young children, which include stages of cognitive, communication, social, emotional, and physical development.

Course Description:

ECE 313 Language Development and Emerging Literacy reviews major theories, stages of normal language development, language disorders associated with various handicapping conditions, techniques of language assessment and strategies for intervention in oral and written language with children from birth to grade three.

Course Description:

ECE 338 Home, School & Community explores home/school/community connections and helps students learn how to foster positive relationships with parents and stakeholders in the community. It provides an understanding of the issues surrounding home/school/community partnerships and the importance of recognizing and appreciating diversity, interest, and needs of the community that support children's development.

Course Description:

ECE 413 Administrative Leadership is an overview of the components involved in administering a program for young children, birth to age 8. The course includes goal setting, curriculum design, facilities, budget and finances, record keeping, staff relations and training, parent and community involvement, federal, state and local agencies, and relevant national trends and their effects on early childhood programs. Job shadowing of an administrator is required.

Course Description:

ECE 336 Social/ Emotional and Developmental Lives of Young Children requires the study of strategies to encourage positive social interaction among children birth to grade 3, to promote positive conflict resolution, and to develop personal self-control, self-motivation, and self-esteem.

Course Description:

ECE 329 Early Childhood Curriculum Planning, Developmental Play and Evaluation is designed to address the systems and collaborative approaches used in developing appropriate early childhood curricula. Emphasis is on researching curriculum content and sources; instructional based strategies; connections with community resources; national and state standards, lesson and unit planning, and curriculum and technology integration that encourages and supports children initiatives and active learning experiences from birth to grade 3.

Course Description:

ECE 350 Practicum I requires you to spend 40 hours in one of the surrounding school districts (Prekindergarten to grade three) in order to observe an experienced teacher and to teach small student groups so that you get the “feel” of what it is like to be a teacher. This is excellent preparation for your eventual teaching and allows you to connect the theory of your courses with the real world of teaching.

Course Description:

ECE 360 Practicum 11 involves 40 clock hours in an accredited/licensed setting under the supervision of a qualified teacher in one of grades prekindergarten to third. The students will be provided opportunities focuses on the application of principles, practices, and theories of early childhood education. Students work under the mentorship of an experienced teacher as they increasingly assume responsibilities of classroom management, planning curriculum and assessment, child guidance, and continuously practice reflective teaching dispositions.

Course Description:

ECE 377 Preschool Children with Special Needs is an overview of the field of early childhood special education including discussions of historical and empirical support for providing early intervention services, screening, assessment, instructional programming, integration of children with and without disabilities, family involvement, and service delivery models from birth to grade three. Emphasis is placed on assessing and promoting the attainment of cognitive, language, social, self-help, and motor skills.