

STUDENT LEARNING COMMITTEE MINUTES

November, 13. 2015

1. Meeting was called to order at 9:06 AM
2. Members Present:
Dr. Ann Brummel, Les LaFountain, Audrey LaVallie, Rhonda Gustafson, Terri Martin-Parisien, Ron Parisien, Marilyn Delorme

Members Absent:

Sheila Trottier, Kellie Hall, Dr. Teresa Delorme, Travis Azure Eric Kornkven

3. Terri presented the Agenda and called for a motion to adopt.
Audrey moved, Ann seconded. No discussion, motion carried.
4. Minutes from the meeting of Sept 25th 2015 were reviewed.
Motion to accept, Les moved, Ann seconded. Discussion: no corrections minutes stand as written. Motion carried.

5. Old Business:

CTE additional chair? No action reported. Chairs will be announced in April 2016. This item will be taken off the agenda.

6. Update from Sub Committees:

- a. General Education outcomes- Rhonda / Audrey

Rhonda gave a presentation of a draft of Gen Ed. Goals and Student Learning

Communication

Students will communicate clearly and effectively using writing, listening and speaking to find , interpret, and communicate information in various modes.

Math

Students will appropriate and correct mathematical and statistical concepts and operations through the use of numbers, symbols and measurements, to interpret and solve problems, or make decisions, judgments, and predictions.

Critical Thinking

Students will use critical thinking and problem solving skills in analyzing information.

Cultural and Social Understanding

Students will acquire an awareness, understanding and respect of the interconnectedness of the social and cultural within and across, tribal, county, regional, state, national and global communities

Computer and Information literacy

Students will recognize when information is needed and have the ability to use computers or other appropriate forms of technology to locate, evaluate, and effectively use and/or present information for college level work and personal goals.

Arts and Humanities

Students will study works in the fields of art, music and/or theater, literature, philosophy, and/or religious studies, and/or will gain an understanding and level of proficiency the use of one of the two recognized languages of the Turtle Mountain Chippewa, Anishinabe and/or Michif, or some type of foreign language such as Spanish and French.

Scientific Literacy and reasoning

Students identify and apply the use of the sciences and scientific methods to advance knowledge using empirical evidence to describe, understand, predict and control natural phenomena. (Rhonda would like the science people to take a look at this.)

Social Science and History

Students can identify and describe the characteristics of a major era in world history, or a distinct social movement, thereby providing a framework for comprehending aspects of human experience.

Personal Responsibility, Leadership and Professional Development.

Students will work to develop the knowledge and application skills necessary to maintain physical and mental wellness, and emotional maturity.

b. **Audrey's** Presentation (draft)

Audrey stated that her work is very similar to Rhonda's.

Oral and technical writing stay the same

Math- Added strategy and solution rational

Science- Need something separate for labs put in tables, graphs for data solutions.

Humanities- Social Use conceptual knowledge (fine arts)

Cultural/ Diversity- Heavy with past and present behaviors and policies

Critical thinking- Effective assessment

Technology Old was limited to computer skills need to check methodology used in each department How do students demonstrate technology skills. Outcomes for critical thinking and quantitative reasoning rather than how do departments evaluate this.

This is a really good start. Audrey and Rhonda will compare, maybe change to Technological skills. Combine social science subject areas and add a fine arts section.
SLC members to submit comments on draft by Nov. 30th

c. **Dr. Ann Brummel** Presented on Faculty Assessment Manual.

Is researching different colleges. She really likes Bismarck State College's manual. This is a work in progress. She is going to continue to work with Dr. Delorme on this.

7. Develop/Adopt General Education Outcomes Rubric

Critical thinking- Les (see Attachment)

Do we need a new definition of critical thinking? Process that really takes work. How do we prove this? Where is our evidence? Rhonda will bring in some information that she found about a critical thinking class.

Beginning courses the example rubric presented was:

Starting
Emerging
Mastered

Committee feels we need to eliminate unacceptable.

Motion to accept rubrics with changes (as presented see attachment)

Marilyn make motion to accept, seconded by Audrey.

Discussion- Distribute Blooms taxonomy to all Faculty.

All in favor. Motion carried.

Culture Rhonda

Work in progress, hard to find rubric using cultural diversity definition as a guide.

Will have an update next meeting.

Communication **Kellie** Absent

Technology **Teresa** Absent

Math **Audrey**

Rubrics 4-3-2-1-0
Math Knowledge
Strategic knowledge
Explanation of work

Need to take back and review categories bring 5 to 3 levels, contains a lot of explanation, more applicable to course level rather than program level.
Send math back Beginning, Developing, knowledge skills, analysis (suggestion), revise and add definition of outcomes.

Science **Audrey**

Rename levels, add Gen Ed description to top of rubric

Humanities/ social Science

Leslie no longer on committee Ann will report on rubric by the end of January.
Motion of move forward with recommendations
Audrey moved, seconded by Ron.
Discussion none.
All in favor. Motion carried.

8. Review Department/Assessment Plans

- a. Teacher Education Department
Need clarification on assessment plan. Terri will meet with Dr. Delorme.
- b. **Marilyn** presented Business, Pharmacy, Clinical Laboratory and Pharmacy program assessment plans. Nursing and Computer Technology not reporting.
Committee felt reports were too vague and need revision. Recommendations are to meet with Terri per each program and to have each program resubmit their plans.
Motion to send back Allied Health reports for revisions
Ron moved, Audrey seconded. All in favor. Motion carried.
- c. **Ron** Presented:
Carpentry- Plan not approved. Recommendations- Program will need to develop program outcomes, map curriculum and will meet with Terri.

Electrical- Plan not approved. Recommendations- Program will need to develop program outcomes, map curriculum, and will meet with Terri.

Welding- Plan not approved. Recommendations- Program will need to develop program outcomes, map curriculum, and will meet with Terri.

CDL- Approved plan.
Motion to accept, Les moved, Audrey seconded.
Discussion none, all in favor, motion carried.

HVAC- Plan not approved. Recommendations- Program will need to develop program outcomes, map curriculum, and meet with Terri.

Oil field Operations- Needs plan.

Motion to send back for revisions programs under Ron, except CDL.

Ann moved, Les seconded. Discussion none.

All in favor, motion carried.

- d. **Dr. Brummel-** Social Science (available on request)- Plan not approved. Dr, Brummel will meet with her department and submit a new plan.
- e. Arts and Humanities- Plan not approved. Terri with meet with Erik and ask for clarification and new plan.

Direct assessment of departmental goals will be conducted at the end of each semester. We will create a portfolio system of assessment where faculty will assess random samples of student work to assess for each of the assessment criteria. Due to the limited number of faculty in the department, outside faculty may be asked to participate in the departmental assessment.

Motion to send back with recommendations (To meet with Terri to clarify plan)

Audrey moved, Les seconded. Discussion none.

All in favor, motion carried.

- f. Math and science tabled for lack of time.

Terri will meet with all Departments individually that did not submit a plan.

9. **Next Meeting** Dec. 4th 1:00AM to 4:00PM

10. Motion to adjourn:

Audrey moved, Ron seconded.

All in favor, motion carried. Meeting adjourned at 12:31PM.

Respectfully submitted;
Marilyn Delorme